

The West Bengal University of Teachers' Training Education Planning and Administration

Workshop on Two Years B. Ed. Curriculum (Theory and Practicum)

Presented by

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Semester-I (Full Marks-500)

Theory-325

Practicum-175

Total=(325+175)

SEMESTER-I(Theory)

Course Code	Course Name	Full Marks	Internal Assessment	External Assessment
1.1.1	Childhood and Growing Up			
	1 st Half: Development and its Characteristics	50	15	35
	2 nd Half: Aspects of Development	50	15	35
1.1.2	Contemporary India and Education			
	1 st Half: Education in Post-Independent India	50	15	35
	2 nd Half: Policy Framework for Education in India	50	15	35
1.1.4	Language Across Curriculum	50	15	35
1.1.5	Understanding Disciplines and Subjects	50	15	35
1.1. EPC 1	Reading and Reflecting on Text	25	-	25
	TOTAL	325	90	235

SEMESTER-I (Practicum)

Engagement with the
Field/Practicum/Seminar/Workshop.....

Course Code	Course Name	Full Marks	Internal Assessment	External Assessment
1.1.1	Childhood and Growing Up	25	10	15
1.1.2	Contemporary India and Education	25	10	15
1.1.4	Language Across The Curriculum	50	20	30
1.1.5	Understanding Disciplines and Subjects	50	20	30
1.1 EPC1	Reading and Reflecting on Text	25	10	15
	TOTAL	175	70	105

Semester-II

Full Marks 500

- **Theory-325 Marks(90 Internal assessment+235 External Assessment)**
- **Practicum -175 Marks(70 Internal assessment+105 External Assessment)**

SEMESTER-II

Theoretical

Course Code	Course Name	Full Marks	Internal Assessment	External Assessment
1.2.3	Learning and Teaching			
	1 st Half: Learning	50	15	35
	2 nd Half: Teaching	50	15	35
1.2.7A	Pedagogy of School Subject (Part-I)	50	15	35
1.2.8A	Knowledge and Curriculum (Part-I)	50	15	35
1.2.9	Assessment for Learning			
	1 st Half: Assessment of the Learning Process	50	15	35
	2 nd Half: Assessment of the Learning System	50	15	35
1.2 EPC2	Drama and Art in Education	25	-	25
TOTAL		325	90	235

SEMESTER-II (Practicum)

Engagement with the Field

Course Code	Course Name	Full Marks	Internal Assessment	External Assessment
1.2.3	Learning and Teaching	25	10	15
1.2.7A	Pedagogy of School Subject (Part-I)	50	20	30
1.2.8A	Knowledge and Curriculum (Part-I)	25	10	15
1.2.9	Assessment for Learning	50	20	30
1.2 EPC2	Drama and Art in Education	25	10	15
	TOTAL	175	70	105

Community –based Activities(any three)

- ❖ Organization of a rally or Campaign on any social issues e.g., polio, HIV, Electoral Rights, Gender, Sensitization etc.
- ❖ Gardening
- ❖ Cleanliness in and around the campus and beautification
- ❖ Cleaning of Furniture
- ❖ Assembly
- ❖ Community Games
- ❖ Cultural Programmes
- ❖ SUPW
- ❖ Scout and Guide/NSS
- ❖ Celebration of National Festivals ,Teachers 'Day etc.
- ❖ First-Aid
- ❖ Aesthetic Development activities decoration of classroom etc.



15 MARKS INTERNAL ASSESMENT OF THEORY PAPERS

❖ Students will have to perform one individual Seminar presentation on submitted hand written assignment on any topic of the course contents. (15 marks evaluated by subject teacher.)

Semester-III

Full Marks 500

- Theory 1.3.7.B (Pedagogy Part-II)-50
- School Internship-350
- Practicum 1.3.7.B (Pedagogy Part-II)-25
- Community –basedActivities-75

$$\text{Total}=(50+350+25+75)=500$$

SEMESTER-III-500 marks(400+100)

Course Code	Course Name	Full Marks	Internal Assessment	External Assessment
1.3.7B	Pedagogy of School Subject (Part-II)	50	15	35
	School Internship	350	175	175
	TOTAL	400	190	210

SEMESTER-III (Practicum)

Engagement with the Field

Course Code	Course Name	Full Marks	Internal Assessment (40%)	External Assessment (60%)
1.3.7B	Pedagogy of School Subject (Part-II)	25	10	15
	Community-based Activities	75	30	45
	TOTAL	100	40	60

Semester –III(Evaluation Pattern):Total 400(350+500)

By Whom?	Marks	Mode of Evaluation	1.3.7B
External Examiner appointed by WBUTTEPA	150	As per University norms	❖35 marks theoretical written exam. ❖Students will have to perform any one individual Seminar presentation on submitted assignment on any topic of the course contents. (15 marks evaluated by subject teacher.)
Int.Eva. By Principal/ OIC/TIC/..	50	Continuous Evaluation throughout internship	
Int.Eva. By Subject Teacher	50	Continuous Evaluation throughout internship	
Int.Eva. By Mentor Teacher Educator	50	Continuous Evaluation throughout internship	
Files/Reports	50(25 External+25 Subject Teacher)	External and internal Evaluation with equal weightage(50%)	
Total	350(during internship)		

Course 1.3.7B: Engagement with the field/Practicum (Any one of the following)

Social Science

- One Pedagogical Analysis
- Development of skill of map
- Development of skill of time line
- Project
- Case Study
- Conducting of Action Research or selected Problem

Science

- One Pedagogical Analysis
- Survey of science laboratory in a school
- Evolving suitable techniques to evaluate laboratory work
- Visit to a community Centre, Nature Park, Science City
- Achievement Test Construction
- Conducting of Action Research or selected Problem

Mathematics

- One Pedagogical Analysis
- Use of computer in teaching Mathematics
- Use of mathematics activities in recreation
- Identify the slow learners in Mathematics from the classroom during practice teaching (Case Study)
- Achievement Test Construction
- Development and try-out of teaching-learning strategy for teaching of particular mathematics concepts
- Development and use of Mathematics laboratory
- Prepare Mathematical activities in the context of socio-cultural aspects
- Conducting of Action Research or selected Problem

Language

- One Pedagogical Analysis
- Identify the slow learners in Language from the classroom during practice teaching (Case study)
- Conducting of action Research for selected problems
- Development and try-out of Teaching-learning strategy for teaching of particular language concepts
- Development and use of Language laboratory
- One Achievement Test construction

Community –based Activities(any three)

- ❖ Organization of a rally or Campaign on any social issues e.g., polio, HIV, Electoral Rights, Gender, Sensitization etc.
- ❖ Gardening
- ❖ Cleanliness in and around the campus and beautification
- ❖ Cleaning of Furniture
- ❖ Assembly
- ❖ Community Games
- ❖ Cultural Programmes
- ❖ SUPW
- ❖ Scout and Guide/NSS
- ❖ Celebration of National Festivals ,Teachers 'Day etc.
- ❖ First-Aid
- ❖ Aesthetic Development activities decoration of classroom etc.



Guidelines for Internal and External Assessment of the Engagement with the field of semester-III

Three files -a)60 Learning Design

b)For course 1.3.7B(not more 10 students will be allowed to take one item of practicum)

c) Community based activities(any three)

Components and distribution of marks for evaluation of teaching:

Components	External Evaluation Appointed by the University	Internal Evaluation		
		Principal/ OIC/TIC/ HOD	Subject Teacher	Mentor Teacher Educator
	150 marks	50 marks	50 marks	50 marks
1.Learning Design	15	5	5	5
2.Voice Modulation	15	5	5	5
3.Quetioning	15	5	5	5
4.Board Work	15	5	5	5
5.Use of Teaching Aids	15	5	5	5
6.Explanation	15	5	5	5
7.Innovation	15	5	5	5
8.Interaction	15	5	5	5
9.Presentation	15	5	5	5
10.Classroom Management	15	5	5	5
Total	150	50	50	50

Components and distribution of marks for Files/Reports:

Components	External Evaluation by the External Examiner	Internal Evaluation by the Subject Teacher
At least 2 teaching aids during Teaching Internship	10	10
File containing 60 Learning Design	5	5
Viva Voce	10	10
Total	25	25

Semester-IV

Full Marks 500

- **Theory-300 Marks(90 Internal assessment+210 External Assessment)**
- **Practicum -200 Marks(80 Internal assessment+120 External Assessment)**

Semester –IV :Theory

Course Code	Course Name	Full Marks	Internal Assessment 30% weightage	External Assessment 70% weightage
1.4.6.	Gender, School and Society	50	15	35
1.48B.	Knowledge and Curriculum(Part-II)	50	15	35
1.4.10.	Creating and Inclusive School	50	15	35
1.4.11.	Optional Course*	50	15	35
1.4.EPC3	Critical Understanding of ICT	50	15	35
1.4.EPC4	Yoga Education: Self Understanding and Development	50	15	35
Total		300	90	210

Optional Courses (any one from the following):

1. Health and physical Education

2. Peace and Value Education

3. Guidance and Counseling

4. Work and Vocational education

5. Yoga education

6. Environment and Population Education

Semester –IV :Practicum/Hand on Experience/ Students' Activity Seminar/Workshop etc.

Course Code	Course Name	Full Marks	Internal Assesment 30% weightage	External Assesment 70% weightage
1.4.6.	Gender, School and Society	25	10	15
1.48B.	Knowledge and Curriculum(Part-II)	25	10	15
1.4.10.	Creating and Inclusive School	25	10	15
1.4.11.	Optional Course*	25	10	15
1.4.EPC3	Critical Understanding of ICT	50	20	30
1.4.EPC4	Yoga Education: Self Understanding and Development	50	20	30
Total		200	80	120

1.2.3 (2nd half)

**Microteaching through
simulation mode**

Components of different skills

Introducing the lesson

1. Securing Attention
2. Assessing Motivational Level
3. Linking with Past Experience.
4. Specifying the points to be taken up for teaching (topics to be written on blackboard)
5. Using Appropriate Devices (good illustration, examples, questions, teaching aids).

Questioning

1. Precision and clarity of Language .
2. Link with specific Objectives
3. Re-focusing & Redirecting
4. Using Students' responses for further questioning
5. Prompting

Components of different skills

Use of Teaching Aids

- 1.Relevant to topic
- 2.Appropriate to the pupil's level
- 3.Create Interest and thinking
- 4.Proper Display
- 5.Appropriate Use

Reinforcement

- 1.Positive Reinforcement.
2. Wrong Responses weakened or broken
- 3.Providing lead/seeking further information
- 4.Positive Non-verbal reinforcement
- 5.Writing pupil's responses on board

Skill-Illustration

Components:

1. Relevant Examples
2. Clear concept/Content Taught
3. Simple and Easy
4. Student Interaction
5. Correlates with the topic

LEARNING DESIGN

Learning Goals/Objectives: [Goal-statements based on Revised Bloom's Taxonomy]

Learners will be able to [Factual Knowledge, Conceptual, Procedural, Metacognition]	
Remembering	•
Understanding	•
Applying	•
Analysing	•
Evaluating	•
Creating	•

Analyse Learners and Contexts: [General characteristics of the learners in terms of entry level behaviour, to be ascertained by putting relevant questions]

To know the general characteristics and entry level behaviour of the learners, the following questions may asked with respect to the present context

Develop & Select Learning Materials: [Text Books and references; Teaching Learning Materials]

Learning Strategies:

Learning Areas	Related Strategy

Design for Evaluation:

[Test items/ worksheets/ models/ experiments/ creative writings/ creative performances etc.]

Diagnosing the weaknesses for remedial class (if any):

[Teacher will diagnose the weaknesses after the evaluation.]

Pattern of questions for theoretical Examination (For 35 Marks)

2 marks x5 objective type questions(Out of 7)=10 marks

5 marks x3 Short type questions(Out of 5)=15 marks

10 marks x1 Essay type question(Out of 2)=10 marks

Total=(10+15+10)=35 Marks

A Candidate Shall have to 50% overall to pass in each course.(40% marks is the qualifying marks in each theory /Practicum Separately.)

THANK YOU